

Accessibility Audit Tool

PILLAR	DESCRIPTION	CONSIDERATIONS	✓
AFFORDABILITY	A person's ability to pay for services without financial hardship	<p>Program Affordability: Your organization subsidizes, offsets or provides funding to allow participants to take part in programming at low or no cost</p> <p>Transportation: Your organization provides funding support or transportation options that allow participants to travel to programs at low or no cost</p> <p>Support: Your organization provides funding support to caregivers, personal assistants, support workers and child care providers or other individuals who enable participation</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
INFORMATION & COMMUNICATION	The ways in which a person accesses, receives and communicates information and ideas regarding opportunities to participate	<p>Interpersonal: Participants are able to identify their communication needs and provide feedback</p> <p>Communication Formats: Participants are able to communicate and receive information using a variety of accessible formats, communication supports and services</p> <p>Digital: Digital platforms and websites are suitable for use by persons with a variety of disabilities (eg - those that use screen readers, have dexterity limitations, etc)</p> <p>Phone: There are accessible modifications or alternatives available and incorporated into telephone systems</p> <p>Emergency Information: There are accessible modifications for the dissemination of public safety and emergency information to the public, participants, and employees</p> <p>Outreach: The organization actively engages with and seeks input from local individuals and community members to understand their needs for participation</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
PROGRAM ENVIRONMENT	The structure of the program and how it is delivered, including the design and diversity of activities, level of competitiveness, and the support for the participants' choice	<p>Choice: Participants have the option and choice of activities that suit their needs, varying skill levels and appropriate levels of challenge</p> <p>Program Size: The program seeks ways to attract and retain participants and provides a variety of ways for participants to be involved</p> <p>Safety: There are strategies to provide appropriately challenging activities for participants while minimizing the potential for harm</p> <p>Equipment: Equipment is available for participants' usable and appropriately and safely meets participants' needs</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

PILLAR	DESCRIPTION	CONSIDERATIONS	✓
SOCIAL ENVIRONMENT	The relationships with peers, family, program leaders, and other community members that shape the environment	<p>Program Leader Knowledge: Program leaders have the technical skill and knowledge about both the sport, as well as the disability context, to develop suitable activities for participants</p> <p>Program Leader Support: Program leaders support participants in their autonomy to choose activities that best meet their needs, encourage participants' development, and foster positive relationships</p> <p>Peers: With support from the program leaders and organization, participants in group environments are able to pursue common goals and build relationships with peers</p> <p>Family/Personal Relationships: The organization provides opportunities for family members to get involved, offer support and learn about sport</p> <p>Social Attitudes: The organization protects participants from discrimination, and participants experience positive social attitudes from the organization's staff</p>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
ORGANIZATIONAL ENVIRONMENT	The influencing factors within an organization such as staff, policies and procedures, and accountability	<p>Procedures: The organization provides ongoing development opportunities, education and training to increase awareness and understanding of the needs and experiences of people with disabilities</p> <p>Policy: The organization has developed a broad accessibility and inclusion policy, and persons with disabilities have been consulted or collaborated with, in the development of the policy</p> <p>Accountability: There are assigned staff/contact persons responsible for implementing, monitoring and reporting back on accessibility policies and procedures</p> <p>Leadership: Staff and program leaders are aware of the responsibility to acknowledge and act on accessibility, inclusion and discrimination matters</p>	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
PHYSICAL ENVIRONMENT	The natural and built elements of the activity setting	<p>Built and Natural Environment: The organization designs, modifies and prepares facilities to allow access to participants with a variety of disabilities</p> <p>Location: The location is near and/or accessible to participants, including parking, transportation and building design</p> <p>Safety: Facilities and location are safe for participants</p>	<input type="radio"/> <input type="radio"/> <input type="radio"/>